

NATIONAL ASSOCIATION OF CATHOLIC SCHOOL TEACHERS

NEWSWORTHY

e 210

Volume XXXIX No. 3 April 2018

Catholic School Teachers and Staff: *Why Unionize?*

Keep good teachers and support staff in Catholic schools by:

- putting the Church's labor teaching into practice
- having a voice in working conditions, salaries, and benefits
- fairly resolving legitimate disputes
- treating teachers and support staff with respect and professionalism

Catholic School Teachers and Staff: *How To Unionize?*

- by talking to your colleagues
- by becoming informed of locals in your area
- by contacting NACST:

Rita Schwartz, President NACST Suite 903 1700 Sansom St. Philadelphia, PA 19103

email: nacst.nacst@verizon .net www.nacst.com

SPRING: A TIME OF UNCERTAINTY FOR THE NON-UNIONIZED

It has certainly taken Spring an inordinately long time to make its presence felt this year. Spring definitely means different things to unionized and non-unionized teachers. For unionized teachers in Catholic elementary and high schools, there could be a new contract being negotiated, one into which they have had input as to what they want as far as salary, benefits and working conditions are concerned. If there is a multi-year contract, life simply continues and raises and increased benefits have already been negotiated.

For non-unionized teachers, or, as they are known, "employees at will," the coming of spring often brings uncertainty. No matter how many years' service these teachers have given to Catholic education, they anxiously wait to see if they will be "invited back." If it is thumbs up, they can exhale. If it is thumbs down, they are out of a job and have no recourse. There is no way to challenge the termination. In fact, since the teachers only signed a one-year contract, they will be told that this is not a termination. A contract for next year is just not being offered.

Lay teachers in Catholic schools throughout the United States comprise well over 97% of the total teaching force. Yet fewer than half of these teachers have any real say over their salaries, benefits or the conditions under which they work. They have no effective due process; they have no job security. These vital facets of a teacher's work life are what a teachers' union is all about. A Union is an organized voice, a recognized representative that sits as an equal partner at the bargaining table and speaks for teachers and their rights.

cont'd on p. 3



Newsworthy April 2018

National Executive Committee

President

Rita C. Schwartz Suite 903 1700 Sansom St. Philadelphia, PA 19103 phone (215) 665-0993 (800) 99-NACST nacst.nacst@verizon.net

Executive Vice President

Michael DeSantis 6733 Reynolds Rd. Mentor, OH 44060 phone (440) 223-0609 mikedesantis@yahoo.com

Secretary-Treasurer

Paul Fitzpatrick 22 Main St., ext 1-6 Simsbury, CT 06081 phone (860) 604-9593

Vice Presidents at Large

Brian Klisavage Foster Plaza Bldg #10, Room 120 680 Anderson Dr. Pittsburgh, PA phone (412) 921-6042

Barbara McVicker 750 Wick Ave. Youngstown, OH 44505 phone (330) 758-5312

Chris Rusin 22 Carmelite Drive West Seneca, NY 14224 crusin62@yahoo.com

Patricia Spellman 1529Batters Box Dr. O'Fallon, MO 63366 phone (636) 281-2016 pspstl@gmail.com

Why Unions?

People with the same concerns often get together to talk and look for answers.

That's exactly what a union is all about.

American workers have been joining together in democratic unions since the end of the 18th century.

Collective bargaining remains a uniquely American success story.

The way that unions address the most direct needs of their membership is through labor-management negotiations, sitting at a bargaining table with the employer.

Contracts are bargained by democratically elected union representatives who come to the table as equals of their management counterparts.

Through the give and take of the bargaining process, they establish equitable wages, working conditions, job safety and job security, and a system for resolving disputes - a grievance procedure.

from AFL-CIO publications #164 & P-189-0892-350



from the Bishops...

Among the basic rights of the human person is to be numbered the right of freely founding unions for working people.

These should be able truly to represent them and to contribute to the organizing of economic life in the right way.

Included is the right of freely taking part in the activity of these unions without risk of reprisal.

Gaudium et Spes, #68

The actual process of forming a teachers' Union is not rocket science. However, the procedure of securing recognition and collective bargaining from one's pastor, superintendent or bishop is, often, more complicated than it needs to be.

For well over 100 years, the Catholic Church has championed the rights of workers, especially the right to unionize, to be treated fairly and to negotiate a just wage. The US Bishops have spoken specifically of these rights being there for their own employees. Unfortunately, actions often speak louder than words and the bishops silently add to their championing of these rights "but not in my backyard."

Thousands of unionized Catholic school teachers across the country are proof that Justice and Dignity for Catholic School Teachers are attainable and are in perfect harmony with the teachings of the Catholic Church. But Justice and Dignity are not just words. They must form the foundation of the Church's labor relations policy just as they form the basis of the Church's social teaching.

The National Association of Catholic School Teachers was established in 1978 and, for 40 years, we have worked and fought for teachers so that they could achieve the rights long championed by our Church for all workers.

Let the National Association of Catholic School Teachers know what we can do to help you.





Catholic social teaching supports the right of workers to choose whether to organize, join a union, and bargain collectively, and to exercise these rights without reprisal... Workers, owners, employers, and unions should work together to create decent jobs, build a more just economy, and advance the common good.

Forming Consciences for Faithful Citizenship, USCCB, 2007

Newsworthy April 2018

Affiliated Locals

Altoona Johnstown Catholic School Teachers Association (Diocese of Altoona Johnstown PA) Karen Blaisdell Association of Catholic Teachers

(Archdiocese of Philadelphia PA) Rita Schwartz

Catholic Teachers Union - NJ (Diocese of Camden NJ) Mary Kay Rossi

Cleveland High School and Academy Lay Teachers Association (Diocese of Cleveland OH) Michael DeSantis

DELTA (Diocese of Worcester MA) Kate Harris

Diocesan Elementary Teachers Association (Diocese of Buffalo NY) Joann Biggie

Federation of Pittsburgh Diocesan Teachers (Diocese of Pittsburgh PA)

Brian Klisavage Greater Hartford Catholic Education Association

(Archdiocese of Hartford CT) Paul Fitzpatrick

Greensburg Diocesan Teachers Association (Diocese of Greensburg PA) Will Merchant

NACST @ St. Joh Vianney (Diocese of Trenton NJ) Lisa Lenn

St. Louis Archdiocesan Teachers Association (Archdiocese of St. Louis MO) Patricia Spellman

St. Rose Teachers Association (Diocese of Trenton NJ) Colleen Reilly Laura Urspruch

Secondary Lay Teachers Association (Diocese of Buffalo NY) Chris Rusin

Union County Catholic Education Association (Archdiocese of Newark NJ) Jaclyn Church from the editor ...

Employees At Will

In legal terms an "employee at will" is any worker who is not part of a working unit represented by a collective bargaining agent, i.e. a union.

For almost forty years, thousands of Catholic school teachers have been represented by unions they themselves have chosen.

Representation begins with the election of a bargaining agent independent of the employer Church.

The union then negotiates contracts with the diocesan and/or school administrations.

Teachers have sometimes found it necessary to take job actions to safeguard key provisions of the negotiated contracts.

The bargaining process puts the Church's social justice teaching into practice.

A cornerstone of the process is the personal satisfaction accompanying the accomplishment of our educational mission without a concomitant anxiety about our ability to continue the mission.

Teachers working under negotiated contracts have that essential aspect of working to fulfill our mission - job security.

Such is not the case with employees at will.

Often enough, for employees at will, terminations have been based on the changing whims and personal quirks of school administrators.

While it would be nice to think that all members of the Church follow the moral imperatives associated with the dignity of the worker, experience has shown that, even as the Church actively promotes the rights of workers, individual bishops, pastors, and principals act contrary to those same moral principles.

Without the protection of unions and negotiated contracts with job security, teachers remain merely employees at will.

At this time in the American Church, NACST urges all Catholic school teachers to put into practice the Church's social justice teaching.

To all employees at will in Catholic schools: use NACST to protect and promote your rights.

Contact NACST today.

2017-2018 Lay Teachers' Salaries

	with BA/BS			MA/ Fanivalent		Top Salary			Tuition Charged		Com- ments
	Starting	Maximum	# of steps to reach maxi- mum		Maximum	Beyond MA	# of credits or degree to reach	# of steps to reach top salary	Elementary	Secondary	
DIOCESE OF PEORIA, IL											
Parish Elementary and Secondary Schools 26520-31375 38000-49592	26520-31375	38000-49592	20-30	28907-34513 49000-55919	49000-55919	57730	MA+30 or PhD	25	\$1800-\$4758	\$4650-\$7245	4,6,7
ARCHDIOCESE OF LAFAYETTE, IN											
Diocesan Elem. and Secondary Schools	27855	33570	ı	35537	45667	n/a	n/a	n/a	\$2900-\$5428	\$7325-\$13575	5
DIOCESE OF WORCESTER, MA											
Diocesan Elem. and Secondary Schools	34330	62277	19	36830	64777	66277	MA+30	61	\$4050-\$6600	\$6850-\$8700	1,8
GRAND RAPIDS, MI											
Dioc./Parish Elem. & Secondary Schools	26000	67300	n/a	n/a	n/a	n/a	n/a	n/a	\$2193-\$5500	\$6040-\$9180	
DIOCESE OF KALAMAZOO, MI											
Diocesan/Parish Elem. & Secondary Schools	20000-28972 30000-4	30000-43457	5-31	22260-3071030465-56203	30465-56203	56203	DhD	35	\$980-\$4888	\$1930-\$9649	4,7
DIOCESE OF KANSAS CITY - ST. JOSEPH, MO											
Elementary and Secondary Schools	26462-30296 30296-3	30296-35014	4	28790-46875	32782-46875	n/a	n/a	n/a	varies	varies	4,7
ARCHDIOCESE OF ST. LOUIS, MO											
Diocesan Elementary Schools	27981	51544	44	28681	64138	67546	MA+30	44	\$2284-\$6642	n/a	1,7
Diocesan Secondary Schools	29481	50940	40	30781	71058	73287	MA+30	40	n/a	\$8670-\$12050	1,8
DIOCESE OF CAMDEN, NJ											
Diocesan Secondary Schools	31215-39004	63348-76762	36-40	32890-41381	65734-79138	68118-81513	2MA or PhD	36-40	u/a	\$8950-\$9645	4,8
DIOCESE OF METUCHEN, NJ											
Diocesan/Parish Elem. & Secondary Schools	30687	44705	20	32221	46940	49176	DhD	20	\$4250-\$6460	\$12900- \$13500	1,7
DIOCESE OF TRENTON, NJ											
Holy Cross High School	38150	75427	55	38600	76199	77140	MA+30 or PHD	55	n/a	\$12000	1,8
St. John Vianney High School	37500	65756	20	39150	67406	69306	Dual MA	20	n/a	\$12995	1,8
DIOCESE OF SANTA FE, NM											
Dioc. & Parish & Private Elem. & Sec. Schools	28705	52446	30	30095	54912	58173	DhD	30	\$3800-\$6750	\$9100-\$12700	5
DIOCESE OF BUFFALO, NY											
Ind/Parish Elementary Schools	26910	32838	20	27808	33698	n/a	n/a	n/a	n/a	n/a	5,8

1 There is one salary scale that is standard for the school (s) being reported. 4 Salaries vary from school to school; therefore, numbers reflect the lowest school and the highest school being reported-all other schools fall between these numbers. 5 Salaries vary from school; therefore, numbers reflect the average of all schools being reported. 6 Salaries being reported are for Secondary Schools only; Elementary Schools are asked to pay a minimum of 80% of their local public schools, with a \$23,000 minimum. 7. Tuition Varies school to school; higher tuition for nonparishioners. 8. A National Association of Catholic School Teachers Affiliate

Newsworthy April 2018

2017-2018 Lay Teachers' Salaries

Maximum Beyond MA $\frac{1}{40}$ of steps to stary $\frac{1}{645}$ of stary $\frac{1}{640}$ or star	Name of Diocese	Basic Scale with BA/BS			Scale With MA/ Equivalent		Top Salary			Tuition Charged		Com- ments
κ image		Starting	Maximum	# of steps to reach maxi- mum		Maximum		# of credits or degree to reach	# of steps to reach top salary	Elementary	Secondary	
1 1600-300039140varies21000-3666036890uaua2000.3500111<	DIOCESE OF OGDENSBURG, NY											
Image S3920 S4010 40 S520 65920 65070 MA:36PhJD 40 m/a Image S3920 54010 40 352.00 65020 65070 MA:36PhJD 40 m/a Image S3920 5401 900 56148 700 700 2500.54650 Image S201 33072 S8807 61989 PhD 700 700 Image S1418 S201 5648 m/a m/a m/a m/a Image S1400 S6148 24500 5648 m/a m/a m/a Image S1400 S614 24500 5648 m/a m/a m/a Image Mix Mix Mix Mix Mix m/a m/a m/a m/a m/a m/a m/a Image S1401 S648 m/a Mix Mix Mix m/a m/a m/a m/	Diocesan and Parish Schools	17600-30000	39140	varies	21000-30660	36890	n/a	n/a	n/a	\$2000-\$3900	\$5050-\$5100	4
33300 54070 40 36220 65920 68070 MA+36PhD 40 nua H rvs rvs rvs rvs rvs rvs rvs rvs I 17001-3036 52501 33072 58807 58807 61989 PhD 30 2500-54650 I 17001-3036 55148 33072 58807 58607 5618 rvs PhD 30 2500-54650 I 24000 56148 24500 56648 rvs rvs <thr> 1 1000 1000<!--</td--><td>DIOCESE OF CLEVELAND, OH</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></thr>	DIOCESE OF CLEVELAND, OH											
H 1	Diocesan Secondary Schools	33920	54070	40	36220	65920	68070	MA+36/PhD	40	n/a	\$8200- \$10,200	1,8
1 7001-3036 5201 30 33072 58807 61999 PhD 30 5200-54650 1 24000 56148 24500 5648 n/a n/a 1 1 24000 56148 24500 5648 n/a n/a 1 n/a 1 24000 56148 24500 5648 n/a n/a n/a n/a 1 24000 5614 2561-N 56540 3716-NO m/a n/a n/a 1 2490 493 Max Max MA+18 9 2676-54053 1 2400 700 Max MA+18 n/a n/a n/a 1 39800 7905 403 Max MA+18 9 2676-54053 1 29801 7905 8055 MA+18 9 n/a n/a 1 29801 7900 7900 7900 7900 7900 <td>DIOCESE OF YOUNGSTOWN, OH</td> <td></td>	DIOCESE OF YOUNGSTOWN, OH											
1 1	Diocesan Elementary & Secondary Schools	17001-30386	52501	30	33072	58807	61989	DhD	30	\$2500-\$4650	\$8000	4
24000 56148 $ 24000$ 56148 $ -$ <	DIOCESE OF ALTOONA- JOHNSTOWN, PA											
1 22993 - No 39352 - No 40 25611 - No 33716 - No MA+18 9 2676-54053 Max. Max. 40 25611 - No 33716 - No MA+18 9 2676-54053 1 Max. Hax Hax Hax Hax Hax PhD 293 Sefe7 Sefe7 Sefe7 Sefe7 Sefe7 Sefe7 Max 1 33601 79065 43 A0300 79865 80505 PhD A3 Na 33611 S8467 21 n/a Na Na <td>Individual Secondary School</td> <td>24000</td> <td>56148</td> <td>ı</td> <td>24500</td> <td>56648</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>\$6500</td> <td>1,8</td>	Individual Secondary School	24000	56148	ı	24500	56648	n/a	n/a	n/a	n/a	\$6500	1,8
	DIOCESE OF ERIE, PA											
(1) (1) <td>Diocesan/Parish Elementary Schools</td> <td>22993 - No Max</td> <td>39352 - No Max</td> <td>40</td> <td>25611 - No Max</td> <td>32722 - No Max</td> <td>33716 - No Max</td> <td>MA+18</td> <td>6</td> <td>\$2676-\$4053</td> <td>\$4930-\$9475</td> <td>4</td>	Diocesan/Parish Elementary Schools	22993 - No Max	39352 - No Max	40	25611 - No Max	32722 - No Max	33716 - No Max	MA+18	6	\$2676-\$4053	\$4930-\$9475	4
39800 7905 43 40300 7965 80505 PHD 43 1 H, PA 1	ARCHDIOCESE OF PHILADEL- PHIA, PA											
H, PA·· <th< td=""><td>Diocesan Secondary Schools</td><td>39800</td><td>79065</td><td>43</td><td>40300</td><td>79865</td><td>80505</td><td>PhD</td><td>43</td><td>n/a</td><td>\$7500</td><td>1,8</td></th<>	Diocesan Secondary Schools	39800	79065	43	40300	79865	80505	PhD	43	n/a	\$7500	1,8
33611 58467 21 n/a n/a n/a $5300-54400$ 38100 74100 30 38800 75600 77000 PhD 30 n/a $\mathbf{s.SD}$ 210 74100 30 38800 75600 77000 PhD 30 n/a $\mathbf{s.SD}$ 210 100 30 38800 77000 71000 PhD 30 n/a $\mathbf{s.SD}$ 210 100 100 100 100 100 100 10^{10} $dary$ 2185 43887 n/a n/a n/a 10^{10} 10^{10} $800-5255$ $dary$ 2185 43887 n/a n/a n/a 10^{10} 10^{10} $800-5525$ $dary$ $2192-26160$ 29993 210 10^{10} 10^{10} 10^{10} 10^{10} $800-5525$ $dary$ $21942-26160$ 29893 210 2100 10^{10} 10^{10} 10^{10} 10^{10} $800-5525$ $dary$ 1000 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} $dary$ 1000 10^{10} 10^{10} 1000 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} $dary$ 1000 10^{10} 1000 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} 10^{10} $dary$ 1000 10^{10} 10^{10} 10^{10} <td>DIOCESE OF PITTSBURGH, PA</td> <td></td>	DIOCESE OF PITTSBURGH, PA											
(38100) (74100) (30) (38800) (75000) (77000) (PhD) (30) (n/a) (3.5) (3.5) (3.5) (3.5) (3.5) (3.5) (3.5) (3.6) (3.6) (3.6) (dar) (3.2) (3.2) (3.2) (3.2) (3.6) (3.6) (3.6) (3.6) (3.6) (dar) (3.2) (3.2) (3.2) (3.6) (3.6) (3.6) (3.6) (3.6) (dar) (3.2) (3.2) (3.2) (3.2) (3.6) (3.6) (3.6) (3.6) (dar) (3.2) (3.2) (3.2) (3.2) (3.2) (3.6) (3.6) (3.6) (dar) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (dar) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (dar) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (3.2) (1) $($	Diocesan Elementary Schools	33611	58467	21	n/a	n/a	n /a	n/a	n/a	\$3800-\$4400	n/a	1,8
S, SD F <td>Diocesan Secondary Schools</td> <td>38100</td> <td>74100</td> <td>30</td> <td>38800</td> <td>75600</td> <td>77000</td> <td>DhD</td> <td>30</td> <td>n/a</td> <td>\$10000- \$13000</td> <td>1,8</td>	Diocesan Secondary Schools	38100	74100	30	38800	75600	77000	DhD	30	n/a	\$10000- \$13000	1,8
dary 32185 4387 n/a n/a n/a n/a n/a $s00-5255$ κ 12185 12185 1285 1287 n/a n/a n/a n/a $s00-5255$ κ 1215 <t< td=""><td>DIOCESE OF SIOUX FALLS, SD</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	DIOCESE OF SIOUX FALLS, SD											
K L <thl< th=""> L L L</thl<>	Diocesan Elementary & Secondary Schools	32185	43887	n/a	n/a	n/a	n/a	n/a	n/a	\$800-\$2525	\$2565-\$5175	5
ary Schools $21942-26160$ 29893 21 $24068-29893$ 61028 n/a n/a n/a n/a $8.3250-36910$ rH, TX \mathbf{x} \mathbf{rH} \mathbf{x} </td <td>DIOCESE OF EL PASO, TX</td> <td></td>	DIOCESE OF EL PASO, TX											
H, TX M <thm< th=""> M M M<td>Parish/Private Elem. & Secondary Schools</td><td>21942-26160</td><td>29893</td><td>21</td><td>24068-29893</td><td>61028</td><td>n/a</td><td>n/a</td><td>n/a</td><td>\$3250-\$6910</td><td>\$4100-\$7210</td><td>4</td></thm<>	Parish/Private Elem. & Secondary Schools	21942-26160	29893	21	24068-29893	61028	n/a	n/a	n/a	\$3250-\$6910	\$4100-\$7210	4
Iary Schools 28847 33402 3 34442 42880 72000 n/a n/a \$5370-\$720 WI \$5370-\$720 201 \$5370-\$720 WI \$5370-\$720 21250-29000 \$1500-\$3200 21250-29000 \$1500-\$3200	DIOCESE OF FORT WORTH, TX											
WI 21250-29000 no scale 21250-32000 no scale 21250-32000 no scale	Parish/Private Elem. & Secondary Schools		33402	3	34442	42880	72000	n/a	n/a	\$5370-\$7200	\$9705-\$15170	5
21250-29000 no scale no scale 21250-32000 no scale no scale no scale no scale no scale 21250-33200	DIOCESE OF SUPERIOR, WI											
	Parochial/Elementary Schools	21250-29000	no scale	no scale	21250-32000	no scale	no scale	n/a	n/a	\$1500-\$3200	n/a	5

1 There is one salary scale that is standard for the school (s) being reported. 4 Salaries vary from school to school; therefore, numbers reflect the lowest school and the highest school being reported-all other schools fall between these numbers. 5 Salaries vary from school to school; therefore, numbers reflect the average of all schools being reported. 6 Salaries being reported are for Secondary Schools only; Elementary Schools are asked to pay a minimum of 80% of their local public schools, with a \$23,000 minimum. 7. Tuition Varies school to school; higher tuition for non-parishioners. 8. A National Association of Catholic School Teachers Affiliate

Newsworthy April 2018